

Thinking Through Painting Reflexivity And Agency

Rationality, Reflexivity, and Agency in the Critique of Everyday Life
Structure, Agency and the Internal Conversation
Student Agency and Self-Formation in Higher Education
Surviving Emotional Work for Teachers
Making our Way through the World
The Reflexive Imperative in Late Modernity
Education and Youth Agency
Microfoundations of Institutions
Habermas and Law
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COVID-19 and Existential Positive Psychology (PP2.0): The New Science of Self-Transcendence
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Conversations About Reflexivity
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Social Psychology Quarterly
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Förhandlingar
Merging Law and Sociology
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explores the relationship between structure and agency through human reflexivity and the internal conversation

this edited volume argues for positioning students at the centre of higher education drawing from the concepts of student agency and self formation the volume highlights that higher education has broader and more important purposes than what a neoliberal human capital approach would suggest and explores how students exercise their agency and realise self formation as inherently connected concepts throughout university education with disciplinary cultural and contextual diversity this volume will provide international perspectives to readers interested in higher education theories policies and practices

surviving emotional work for teachers is a guide to improving teachers wellbeing and practice through support of their emotional workload the book argues that teachers should be given a formal opportunity to debrief on challenging events allowing them to reflect on and reframe these experiences in a way that informs future practice to prevent the emotional fatigue that can lead teachers to leave the field altogether each chapter opens with a teacher s story acknowledging the emotional layers present in the scenario and what learnings can be drawn from it each of these stories features tension between what is expected of teachers and how they are limited to act which is further fuelled by underlying assumptions this is valuable reading for teachers at all stages of their career whether preparing for the complex work ahead or making sense of past and current experiences this book offers a reflexive process that teachers and schools can implement to facilitate the useful exploration of their emotion such a process is vital for the overall wellbeing of any school

how do we reflect upon ourselves and our concerns in relation to society and vice versa human reflexivity works through internal conversations using language but also emotions sensations and images most people acknowledge this inner dialogue and can report upon it however little research has been conducted on internal conversations and how

they mediate between our ultimate concerns and the social contexts we confront in this book margaret archer argues that reflexivity is progressively replacing routine action in late modernity shaping how ordinary people make their way through the world using interviewees life and work histories she shows how internal conversations guide the occupations people seek keep or quit their stances towards structural constraints and enablements and their resulting patterns of social mobility

what do young people want from life this book shows how the internal conversation guides individual choices

this book offers a comprehensive overview of studies on youth agency across various parts of the world it explores diverse perspectives on education citizenship and future livelihoods modernity and tradition gender equality and social norms and transformations as they relate to how young people construct their agency drawing on case studies of young women and men from africa the americas and south asia this book illustrates the different ways in which education affects youth s beliefs engagement action and identities in broader historical social cultural economic and political contexts chapters argue for education as a potential force for equity and explore how both formal schooling and informal educational programs may challenge and inspire youth through individual and collective action to change the social conditions affecting their lives and their communities the global nature of this book gives readers a deeper understanding of youth agency as a dynamic process in relation to changing economic political and social environments featured topics include the role of community context and relationships in shaping u s youth s citizen agency malala yousafzai and media narratives of girls education within islam and modernity social capital sexual relationships and agency for tanzanian youth boys agency toward higher education in urban jamaica children s economic agency in kanchipuram india vocational training and agency among kenyan youth education and youth agency is an essential resource for researchers educators practitioners and undergraduate and graduate students across such related disciplines as developmental psychology international and comparative education family studies as well as public health educational policy and politics youth studies and social policy

the notion of microfoundations has received growing interest in neo institutional theory along with an increasing interest in microfoundational research in disciplines such as strategic management and organizational economics

habermas and law makes accessible the most important essays in english that deal with the application to law of the work of major philosophers for whom law was not a main concern it encompasses not only what these philosophers had to say about law but also brings together essays which consider those aspects of the work of major philosophers which bear on our interpretation and assessment of current law and legal theory the essays are based on scholarly study of particular philosophers and deal with both the nature and role of law and the application of philosophy to specific areas of law

introduction remarks on contemporary painting s perseverance andré rottmann painting and atrocity the tuymans strategy peter geimer questions for peter geimer isabelle grow response to isabelle grow peter geimer the value of painting notes on unspecificity indexicality and highly valuable quasi persons isabelle grow questions for isabelle grow peter gaimer response to peter gaimer isabelle grow

in the era of covid 19 many people have suffered high levels of stress and mental health problems to cope with the widespread of suffering physical psychological social and economical the positive psychology of personal happiness is no longer the sole approach to examine personal wellbeing other approaches such as viktor frankl s theory of self transcendence provide a promising framework for research and intervention on how to achieve resilience wellbeing and happiness through overcoming suffering and self transcendence the existential positive psychology of suffering complements the positive psychology of happiness which is championed by martin seligman as two equal halves of the circle of wellbeing and optimal mental health this research topic aims to examine the different approaches to positive psychology and their influence on individual wellbeing during the covid 19 era one of the exciting development in the positive psychology of wellbeing is the mounting research on the adaptive benefits of negative emotions such as shame guilt and anger as well as the dialectical process of balancing negative and positive emotions as an example based on all

the empirical research and Frankl's self-transcendence model, Wong has developed the existential positive psychology of suffering. pp20 as the foundation for flourishing, here are a few main tenets of pp20: 1. life is suffering and a constant struggle throughout every stage of development; 2. the search for self-transcendence is a primary motive guided by the meaning mindset and mindful mindset; 3. wellbeing cannot be sustainable without overcoming and transforming suffering. In this research topic, we welcome diverse approaches discussing the following points: the dialectic process of overcoming the challenges of every stage of development as necessary for personal growth and self-transcendence; the role of self-transcendence in resilience, virtue, meaning, and happiness; the upside of negative emotions; the new science of resilience based on cultivating the resilient mindset and character; how to make the best use of suffering to achieve our potentials; mental health.

In this, the first book to focus on reflexivity, the following is discussed in detail: 1. where does the ability to be reflexive come from? 2. what part do our internal reflexive deliberations play in designing the courses of action we take? 3. is reflexivity a homogeneous practice for all people and invariant over history? Throughout, contributors refer to influential thinkers like Habermas, Giddens, Bourdieu, and Beck.

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