

# Apuntes Historia Del Mundo Contemporaneo 1

## Bachillerato Vicens Vives

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del mundo contemporáneo Delibros Historia del mundo contemporáneo 1 Historia del mundo contemporáneo 1 Margarita García Sebastián José Manuel Fernández Ros Council of Europe Santiago Vega Sombría CASTILLEJO CAMBRA Emilio Riho Altnurme José Manuel Fernández Ros María Pilar Cáceres Reche Conseil de l'Europe Javier Díaz-Cassou María Teresa Fernández Madrid A. Escolano Eugenio García Almiñana Ramón Villares

how can history education equip students to understand and confront the economic crises of yesterday and tomorrow since the beginning of the 21st century the economic consequences of the debt crises of 2007 and 2008 of the covid 19 pandemic and of russia s war of aggression against ukraine have continuously challenged the livelihood of many families in europe and around the world understanding economic crises from a historical perspective enables students to better respond to present and future experiences of such crises the mission of the observatory on history teaching in europe ohte is to provide a clear picture of the state of history teaching in its member states this is done through ohte general reports on the state of history teaching in europe and ohte thematic reports which explore particular areas of interest and how they are treated in history lessons the second thematic report of the ohte investigates the extent and the ways in which learners are being prepared to understand and cope with such crises through history education in the public schooling systems of ohte s 17 member states it combines curriculum and textbook analysis with an explorative study of teachers experiences and summarises its most significant conclusions into 10 key findings listed in the introductory chapter

colección de documentos para que los alumnos de historia del mundo contemporáneo vayan familiarizándose ya desde 1o de bachillerato con el tipo de procedimientos que tendrán que dominar para superar las pruebas de acceso a la universidad

en el seno del departamento de historia de la educación y educación comparada de la uned se lleva a cabo desde 1992 una amplia investigación sobre los manuales escolares de los siglos xix y xx proyecto manes proyecto de carácter interdisciplinar e interuniversitario en el que colaboran investigadores de diversas universidades e instituciones españolas europeas y latinoamericanas en la actualidad este grupo de investigación está integrado en el centro de investigación manes fruto del trabajo de todos estos años son los

diversos títulos que han visto la luz en esta colección la obra enseñar historia al margen de los cuerpos el cuerpo y sus metáforas en la historiografía escolar española desde el siglo xix a la actualidad se pregunta por las razones de la débil presencia que ha tenido y tiene el cuerpo en la enseñanza de la historia en España a pesar de que el cuerpo es lo que permite al ser humano relacionarse con el mundo construir la civilización y que la piel es el lugar más indicado para leer las huellas casi siempre dolorosas de la historia esta pregunta halla una doble respuesta argumentos antiguos como el desprecio de la mentalidad católica por el cuerpo imperante durante decenios en el sistema educativo o el tradicional protagonismo de las grandes metáforas que aniquilan los cuerpos reales el cuerpo místico de Cristo la Iglesia que favorece el olvido de las víctimas de la intransigencia religiosa el cuerpo social en cuyo nombre se olvidan los cuerpos que trabajan el cuerpo nacional que siempre procura el olvido de los muertos en su nombre y argumentos nuevos el pudor moderno que tiende a esconder y escamotear los cuerpos o el pensamiento técnico que tiende a justificar la explotación de los cuerpos en nombre del progreso la conclusión es obvia sólo confiriendo al cuerpo la dignidad que merece es posible humanizar la historia

drawing on research funded by the European Commission this book explores how religious diversity has been and continues to be represented in cultural contexts in Western Europe particularly to teenagers in textbooks museums and exhibitions popular youth culture including TV and online as well as in political speech topics include the findings from focus group interviews with teenagers in schools across Europe the representation of minority religions in museums migration and youth subculture

la gran diversidad de los fenómenos educativos influenciados por las TIC está planteando nuevos paradigmas en la investigación educativa en las ciencias sociales que apuntan a la necesidad de dar mayor peso a las preocupaciones de los docentes siendo vital que estos vuelvan a tener más oportunidades de reciclarse profesionalmente en relación con las TIC y los métodos activos en esta obra se hallan trabajos de investigación sobre tecnología y su vinculación a las ciencias sociales así como investigaciones sobre los valores y educación la escuela de maestros desde el modelo etnográfico la geografía del abandono universitario el diagnóstico de las necesidades percibidas en los menores con medidas judiciales el análisis de las competencias científicas tras una intervención didáctica gamificada con tecnología el análisis sobre los contenidos presentes en la enseñanza de la historia los estilos de pensamiento y posición epistémica y el enfoque didáctico sobre la

manufactura de la seda en el callejero de granada sin duda estamos ante una obra referente de investigación en educación sobre las tic y los métodos activos en las ciencias sociales

comment l enseignement de l histoire peut il préparer les élèves à comprendre et affronter les crises économiques d hier et de demain depuis le début du xxie siècle les conséquences économiques des crises de la dette de 2007 et 2008 de la pandémie de covid 19 et de la guerre d agression de la russie contre l ukraine ont continuellement remis en question les moyens de subsistance de nombreuses familles en europe et dans le monde comprendre les crises économiques d un point de vue historique permet aux élèves de mieux répondre aux expériences présentes et futures de telles crises la mission de l observatoire de l enseignement de l histoire en europe ohte est de fournir une image claire de l état de l enseignement de l histoire dans ses États membres cela se fait par le biais des rapports généraux de l ohte sur l état de l enseignement de l histoire en europe et des rapports thématiques de l ohte qui explorent des domaines d intérêt particuliers et la manière dont ils sont traités dans les cours d histoire le deuxième rapport thématique de l ohte étudie dans quelle mesure et de quelle manière les élèves sont préparés à comprendre et à faire face à ces crises par le biais de l enseignement de l histoire dans les systèmes scolaires publics des 17 États membres de l ohte il combine l analyse des programmes et des manuels scolaires avec une enquête exploratoire du point de vue pratique des professeurs en utilisant à la fois des méthodes quantitatives et qualitatives et résume les 10 conclusions les plus significatives énumérées dans le chapitre d introduction

una vez superada la crisis financiera de finales del siglo pasado ecuador se adentró en una prolongada etapa de crecimiento económico que permitió reducir la incidencia de la pobreza a mínimos históricos y favoreció el surgimiento de una clase media pujante sin embargo el estallido del shock petrolero a finales de 2014 volvió a empujar al país a una coyuntura de inestabilidad económica que pone en entredicho la sostenibilidad de algunos de los avances logrados en el pasado reciente este libro analiza los pilares del modelo de desarrollo que se conformó gradualmente en ecuador durante las últimas dos décadas también plantea una serie de recomendaciones de política que pretenden conjugar los objetivos de reforzar el marco de las políticas macroeconómicas ecuatorianas con el de seguir superando los obstáculos estructurales que aún hoy en día frenan el progreso económico y social del país de este modo este volumen ofrece una base empírica para la reflexión y el debate que se requieren en la transición de ecuador hacia un modelo de desarrollo más acorde

con sus circunstancias actuales

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