

The Tree Of Life A Collective Narrative Approach To Working

Developing a Narrative Approach to Healthcare Research A Narrative Approach to Organization Studies Narrative Theory in Clinical Social Work Practice The Narrative Approach to Informed Consent A Tale of Two Stories Shaping the Story Understanding Narrative Therapy The Utility of a Narrative Approach to Establish Therapeutic Alliance in a Cross-cultural Setting Narrative Dynamics in Paul Career Counseling Storytelling in Organizations Pillars in the History of Biblical Interpretation, Volume 2 Using Narrative Inquiry as a Research Method A Narrative Approach to Organization Studies A Narrative Approach to the Phenomenology of Goal Peaceforming Studies in the Narrative Method of Defoe Using Narrative Inquiry as a Research Method Studies in the Narrative Method of Defoe The Narrative Approach to Organisation Studies Viv Martin Barbara Czarniawska-Joerges John P. McTighe Fiona Mayne George S. Howard Paul Abels Maria Margaretha Malan Bruce W. Longenecker Larry Cochran Karin Thier Stanley E. Porter Patricie Mertova Barbara Czarniawska-Joerges Astrid McEachern Edgar Kruse Arthur Wellesley Secord Leonard Webster Henry Clinton Hutchins Barbara Czarniawska

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patients perspectives on their experiences of illness and treatment are increasingly valued by the medical profession as a source of information to enhance professional development peer support and the quality of care provided this book explores the development of an in depth relational and reflexive approach to narrative inquiry drawing on counselling and arts based approaches to researching accounts of illness the significance of patient stories is explored through narrative research conversations with people whose personal accounts of a range of conditions provide powerful insights into the impact of illness on identity life stories and the experience of patienthood it offers suggestions for using narrative methods in medical education and practice to help professionals to both attend to patients narratives and reflect on their own stories developing a narrative approach to healthcare research will be of interest to educators practitioners students and researchers in healthcare and the social sciences i will recommend this book to my students i hope other healthcare professionals will do the same and that some like me will go on to explore how narrative and story can be harnessed to both explore experience and to teach within healthcare from the foreword by karen forbes i would recommend this book to everybody who is involved in caring

for people who suffer serious illness whether they are professionals family or friends i also recommend it to social scientists and health professionals who want to conduct research in ways that capture the richness of peoples lived experience kim etherington professor of narrative and life story research university of bristol uk

from setting up the fieldwork to writing up the research this volume takes readers through the narrative approach to qualitative research with a focus on organization studies inspired by the work of bakhtin eco rorty and silverman the author demonstrates that narratives are still the main carriers of knowledge in all societies

this theory to practice guide offers mental health practitioners a powerful narrative based approach to working with clients in clinical practice it opens with a primer on contemporary narrative theory and offers a robust framework based on the art and techniques of listening for deeper more meaningful understanding and intervention chapters expand on these foundational concepts by applying them to a diverse range of populations and issues among them race and ethnicity human sexuality immigration and the experience of trauma grief and loss the author s engaging voice thoughtful pedagogical style and extensive use of examples and exercises also work together to inform the reader s own narrative of growth and self knowledge included in the coverage encountering the self encountering the other narratives of race and ethnicity surviving together individual and communal narratives in the wake of tragedy spiritual stories exploring ultimate meaning in social work practice sexual stories narratives of sexual identity gender and sexual development leaving home finding home narrative practice with immigrant populations moving on narrative perspectives on grief and loss narrative theory in clinical social work practice is geared toward students as well as seasoned social workers and professionals and practitioners in related clinical fields interested in informing their work with a narrative approach

the narrative approach to informed consent empowering young children s rights and meaningful participation is a practical guide for researchers who want to engage young children in rights based participatory research this book presents the narrative approach an original and innovative method to help children understand their participation in research this approach moves away from traditional paper based consent to tailor the informed consent process to the specific needs of young children through the informing story which employs a combination of interaction information and narrative this method enables children to comprehend concepts through storytelling researchers are stepped through the development of an informing story so that they can deliver accurate information to young children about what their participation in research is likely to involve to further inform practice the book documents the implementation of the narrative approach in four case studies demonstrating the variety of settings in which the method can be applied the narrative approach to informed consent addresses the rights of young children to be properly researched expands opportunities for their active and engaged research participation and creates a unique conceptual ethical space within which meaningful informed consent can occur this book will be an invaluable tool for novice and experienced researchers and is applicable to a wide range of education and non education contexts

current career counselling needs a shift away from the practice of modern counselling approaches and narrative therapy is likely to be particularly appropriate since it is part of the culture and way of life of the majority of our clients for the very first time current approaches have been brought together in one publication eminent scholars including larry cochran mark savickas and norm amundson paul hartung and john winslade contributed to the publication personal narratives of some exceptionally eminent people including robert sternberg are also included the publication is concluded by reuven bar on and maurice elias who delineate the connection between storied

counselling and social and emotional learning this book provides a priceless resource for scholars academics researchers psychologists teachers and clients it critically analyses germane questions such as how vital and feasible is it to build on life stories in career counselling examines the theoretical underpinnings and practical applications of hermeneutic narrative postmodern and constructivist approaches to career counselling provides practical guidelines on the practice of narrative counselling in different contexts presents ideas on how to engage clients actively suggests ways of using life story counselling including the career story interview to produce new identities for career practice

a clear guide to one of today's most popular treatment modalities this volume explores why the narrative metaphor is important in the therapeutic relationship and how to incorporate narrative techniques into social work practice building on basic insights about how stories shape people's lives and how destructive stories can be modified the authors explore various applications of the narrative approach these applications include conducting groups working with multicultural clients and supplementary classroom discussions

are paul's letters undergirded and informed by key narratives and does a heightened awareness of those narratives help us to gain a richer and more rounded understanding of paul's theology the last two decades of the twentieth century witnessed an increasing interest in the narrative features of paul's thought a variety of studies since that period have advanced story as an integral and generative ingredient in paul's theological formulations in this book a team of leading pauline scholars assesses the strengths and weaknesses of a narrative approach looking in detail at its application to particular pauline texts

this book should be viewed as essential reading for anyone interested in developing their understanding of the field of career counselling and developing their own approach practitioners will find much they might want to consider incorporating into their own work british journal of guidance and counselling as a career counsellor working with clients of all ages and situations i found larry cochran's new work both pragmatic and intellectually stimulating he provides fresh insight into the essence of career counselling examining the past to be able to understand the present in order to plan for the future written in an accessible style this book is certainly something which encourages further re

this book highlights storytelling as a concrete and viable method which can be used in various operational fields in organizations from change management to project management and knowledge management it presents employees' stories on past projects and the diverse essential aspects of corporate culture they reveal in an easy to comprehend and entertaining fashion these stories focus on specific but generic experiences which can be adapted and exploited by the reader to ultimately tap into hidden knowledge and increase transparency during daily routines in his or her own organization knowledge managers coaches and strategists alike will find a real life connection through these stories helping them improve their own storytelling methods the book also provides exhaustive information on the latest storytelling methods and strategies the adaptations thier has made to bring learning histories to corporate settings accelerates the capture flow and application of organizational knowledge that speeds up changes to improve operations george roth principal research associate at mit sloan school of management boston united states

this two volume set is part of a growing body of literature concerned with the history of biblical interpretation the ample introduction first situates key players in the story of the development of the major strands of biblical interpretation since the enlightenment identifying how different theoretical and methodological approaches are related to each other and describing the academic

environment in which they emerged and developed volume 1 contains fourteen essays on twenty two interpreters who were principally active before 1980 and volume 2 has nineteen essays on twenty seven of those who were active primarily after this date each chapter provides a brief biography of one or more scholars as well as a detailed description of their major contributions to the field this is followed by an often new application of the scholar s theory by focusing on the individual scholars and their work the book recognizes that interpretive approaches arise out of certain circumstances and that scholars are influenced by and have influences upon both other interpreters and the times in which they live this set is ideal for any class on the history of biblical interpretation and for those who want a greater understanding of how the current field of biblical studies developed

using narrative inquiry as a research method is the ideal introduction to a growing field of study a full and accessible guide that covers the theory and practical applications of this qualitative method it provides researchers with a rich framework through which they can investigate the ways people experience the world depicted through their stories looking at how this method can effectively be applied in a range of contexts it demonstrates the value and utility of employing narrative as a research tool in a range of teaching and learning settings connecting with the broader academic debate on the value of narrative as an alternative or addition to quantitative and other qualitative methods and updated to reflect changes in the field this book explores how to use narrative inquiry and gives tested and applied examples builds on theory to consider practical applications explores the narrative cross boundaries between research and practice and presents a selection of case studies of research on quality in higher education internationalisation and quality in cross cultural contexts using narrative inquiry as a research method provides the ideal grounding for all students and researchers looking to learn more about narrative inquiry or use this method within their research

the latest volume in the qualitative research methods series a narrative approach to organization studies presents a specific approach to organization studies and provides illustrations of its use inspired by the works of bakhtin eco rorty and silverman author barbara czarniawska asserts that narratives are still the main carriers of knowledge in modern societies drawing on more than 25 years of field organization studies undertaken throughout europe and the united states czarniawska takes the reader through the narrative approach from positioning one s self in the field to writing up the research a narrative approach to organization studies will be an invaluable research tool for researchers in management public administration sociology anthropology education and political science

this book provides a much needed up to date introduction to the topic of narrative inquiry which has seen a growing interest in recent years narrative inquiry provides researchers with a framework through which they can investigate the ways humans experience the world depicted through their stories the book looks at how this method can effectively be applied as a means of research in a range of contexts including flexible open and distance or workplace learning it demonstrates the value and utility of employing narrative as a research tool in a range of teaching and learning settings and includes chapters on background methodology and case studies to illustrate the application of narrative inquiry as a research method

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