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studienarbeit aus dem jahr 2003 im fachbereich didaktik f[?] r das fach deutsch deutsch als fremdsprache daf note 1 3 technische universit[?] t dresden institut f[?] r germanistik veranstaltung lehrwerkanalyse und lehrwerkkritik sprache deutsch abstract gliederung 1 stufen international band 2 s 3 12 1 1 einleitung stufen international band 2 s 3 1 2 lehr und arbeitsbuch stufen international globaler eindruck s 4 1 3 inhaltsverzeichnis s 5 1 4 analyse des ersten kapitels des lehrwerks stufen international band 2 lektion 11 unter den d[?] chern von d a ch s 7 11 1 4 1 gestaltung der [?] bung s 7 1 4 2 darstellung der grammatik s 9 1 4 3 wortschatz s 9 1 4 4 visualisierung s 10 1 4 5 aussprache s 11 1 4 6 sozialformen der arbeit mit dem lehrwerk s 11 1 4 7 landeskundliche inhalte s 12 2 b[?] rverstehen im unterricht deutsch als fremdsprache s 13 18 2 1 das problem der authentizit[?] t s 15 2 2 wie soll das b[?] rverstehen ge[?] bt werden s 17 3 schlussfolgerung s 19 1 stufen international band 2 1 1 einleitung stufen international band 2 grundstufenlehrwerk deutsch als fremdsprache f[?] r lerner der deutschen sprache ab ca 16 jahren von anne vorderw[?] lbecke und klaus vorderw[?] lbecke 1995 klett verlag stufen international 2 besteht aus 1 lehr und arbeitsbuch 208 seiten illustriert 2 lehrerhandbuch 3 3 kassetten 4 w[?] rterheft 5 zusatz[?] bungen 6 grammatikheft zu allen drei b[?] nden 7 arbeitsbuch spanisch kontrastives arbeitsbuch mit deutsch spanischem glossar 8 arbeitsbuch slowenisch das lehrwerk stufen international f[?] hrt anf[?] nger der deutschen sprache in drei b[?] nden zum zertifikat deutsch als fremdsprache die deutsche sprache wird schritt f[?] r schritt durch systematische vermittlung von lernstrategien und grammatik lernerfreundlich mit visualisierungen und memotechniken beigebracht stufen international folgt dem kommunikativen ansatz der die sprache als handlungsinstrument versteht das bei[?] t die funktionelle bedeutung der sprache der sprachformen und strukturen und deren einbettung in kontexte ist sehr wichtig stufen ist ein grundstufenlehrwerk mit besonderer betonung auf kommunikation und aussprache mit hintergrundinformationen [?] ber deutschland [?] sterreich und die schweiz und mit einer gro[?] en auswahl an sach und literarischen texten

dieser sammelband enth[?]lt Beitr[?]ge die im februar 2008 in rom auf der 3 internationalen tagung deutsche sprachwissenschaft in italien in der ag valenz und deutsch als fremdsprache als vortr[?]ge gehalten worden sind in allen Beitr[?]gen sind fragen zur valenz und zu deutsch als fremdsprache zentral aber zugleich ist das themenspektrum weit gef[?]chert da in jedem einzelbeitrag neue schwerpunkte gesetzt werden aus einer [?]bergreifenden perspektive geht es um valenzeigenschaften argumentstrukturen und wortartenzugeh[?]rigkeit um valenzgrammatik und traditionelle grammatik in daf lehrwerken um die vermehrte ber[?]cksichtigung der satzinhalte bei der satzanalyse um die regelbasierte erfassung von konstruktionellen varianten vs den idiosynkratischen charakter von valenz um die vielf[?]ltigen verwendungsm[?]glichkeiten des verbs machen in verbindung mit einem adjektiv aus der perspektive einzelner muttersprachen geht es um schwierigkeiten von englischen muttersprachlern im grammatikunterricht um die funktionalit[?]t von kasus im deutschen und englischen um das erlernen registrierter pr[?]positionen durch italienische deutschlehrer um ein spanisch deutsches verbvalenzw[?]rterbuch f[?]r lerner der grund und mittelstufe

vigorously advocates for realising translanguaging's transformative potential in education this book examines diverse aspects of advocacy for translanguaging as a legitimate educational practice it advances a practical theory of the translanguaging of education that is informed by deliberative advocacy and based in evidence combinations of quantitative and qualitative research from preschool to higher and adult education in different parts of the world give insight into current translanguaging strategies and pedagogies from translanguaging and transsemiotising in subject lessons such as mathematics and geography to transdisciplinary engagement with poetry and music beyond the classroom the findings contribute to the development of a practical theory of translanguaging in education and demonstrate how translanguaging plays a part in everyday language learning and language use this book is open access under a cc by nd licence

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