Investigations In Universal Grammar A Guide To Experiments On The Acquisition Of Syntax And Semantics Language Speech And Communication

Chomsky's Universal GrammarThe Oxford Handbook of Universal GrammarChomsky's Universal GrammarSubjects and Universal GrammarMeaning and Universal GrammarMeaning and Universal GrammarA Course of Lectures on the Theory of Language, and Universal GrammarUniversal Grammar in Second-Language AcquisitionChomsky's Universal GrammarThe Parameters of Universal GrammarUniversal Grammar and Second Language AcquisitionIssues in the Theory of Universal GrammarThe Philosophy of Universal GrammarThird Language Acquisition and Universal GrammarUniversal Grammar in the Reconstruction of Ancient LanguagesInvestigations in Universal GrammarJames Harris's Theory of Universal GrammarStudies on Universal Grammar and Typological VariationThe Contribution of Universal Grammar to Second Language Acquisition - Which Role is UG Likely to Play in SLA?Second Language Acquisition and Universal Grammar Vivian Cook Ian G. Roberts Vivian J Cook Yehuda N. Falk Cliff Goddard Cliff Goddard Joseph Priestley Margaret Thomas Vivian James Cook Ozo-mekuri Ndimele Julia Niehaus René Dirven Wolfram Hinzen Yan-kit Ingrid Leung Katalin É Kiss Stephen Crain Masataka Miyawaki Artemis Alexiadou Lena Linden Lydia White

chomsky s universal grammar introduces both the general concepts of the theory particularly its goals of describing the knowledge of language and of accounting for how it is acquired and the main areas of syntax such as x bar theory movement and government

this handbook provides a critical guide to the most central proposition in modern linguistics the notion generally known as universal grammar that a universal set of structural principles underlies the grammatical diversity of the world

s languages part i considers the implications of universal grammar for philosophy of mind and the philosophy of language and examines the history of the theory part ii focuses on linguistic theory looking at topics such as explanatory adequacy and how phonology and semantics fit into universal grammar parts iii and iv look respectively at the insights derived from ug inspired research on language acquisition and at comparative syntax and language typology while part v considers the evidence for universal grammar in phenomena such as creoles language pathology and sign language the book will be a vital reference for linguists philosophers and cognitive scientists

the subject of a sentence is a concept that presents great challenges to linguists most languages have something which looks like a subject but subjects differ across languages in their nature and properties making them an interesting phenomenon for those seeking linguistic universals this pioneering volume addresses subject nature from a simultaneously formal and typological perspective dividing the subject into two distinct grammatical functions it shows how the nature of these functions explains their respective properties and argues that the split in properties shown in ergative languages whereby the subject of intransitive verbs is marked as an object results from the functions being assigned to different elements of the clause drawing on data from a typologically wide variety of languages including english hebrew tagalog inuit and acehnese it explains why even in the case of very different languages certain core properties can be found

this book develops a bold new approach to universal grammar based on research findings of the natural semantic metalanguage nsm program the key idea is that universal grammar is constituted by the inherent grammatical properties of some 60 empirically established semantic primes which appear to have concrete exponents in all languages for six typologically divergent languages mangaaba mbula mandarin chinese lao malay spanish and polish contributors identify exponents of the primes and work through a substantial set of hypotheses about their combinatorics valency properties complementation options etc each study can also be read as a semantically based typological profile four theoretical chapters by the editors describe the nsm approach and its application to grammatical typology as a study of empirical universals in grammar this book is unique for its rigorous semantic orientation its methodological consistency and its wealth of cross linguistic detail

volume one of a set of studies that is founded on the idea that universal grammar is based on indeed inseparable from meaning the theoretical framework is the natural semantic metalanguage nsm approach originated by anna wierzbicka and developed in collaboration with cliff goddard

some of priestley s theories of language and culture

this book discusses how scholars in the west have conceived that human languages share important properties and how westerners have understood the nature of second or foreign language learning

studie over de taaltheorieën van de amerikaanse taalfilosoof geb 1928

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seminar paper from the year 2018 in the subject english language and literature studies linguistics grade 1 0 university of duisburg essen language english abstract the topic of this term paper is from high relevance when it comes to the human mind in general but it has a special importance for those who are trying to start a career as second language teachers because chomsky s universal grammar theory influenced the whole field of linguistic studies and language acquisition tremendously future teachers need to be aware of these perceptions to be successful at teaching languages the beginning of this paper is therefore going to be discussing what universal grammar after chomsky consists of in general and what it describes this part is going to be functioning as an overview that will help to comprehend the following subchapter which will be dealing with one part of chomsky s government binding theory the principles and parameters thereafter a discourse on first language acquisition and universal grammar is going to be portrayed since universal grammar is usually linked to first language acquisition and will help to understand the coherence of the previously discussed matters of universal grammar the goal of these first few chapters is to create a transition to the main topic of the paper by providing some important background information of chomsky s studies and theories

this interdisciplinary book considers the relationship between language and thought from a philosophical perspective drawing both on the philosophical study of language and the purely formal study of grammar and arguing that the two should align the claim is that grammar provides homo sapiens with the ability to think in certain grammatical ways and that this in turn explains the vast cognitive powers of human beings evidence is considered from biology theevolution of language language disorders and linguistic phenomena

third language acquisition and universal grammar contains nine chapters on adult third language l3 or multilingual acquisition from the universal grammar ug perspective a variety of languages other than english are involved in the studies reported in the papers including cantonese chinese french german italian japanese kazakh mandarin chinese norwegian russian spanish tagalog and thai with acquisition cases taking place in a number of different geographical locations such as canada germany hong kong norway taiwan thailand the uk and the usa this volume will appeal to those studying l3 acquisition from a variety of theoretical perspectives and should encourage scholarly exchange between the fields of bi multilingualism and sla

the architecture of the human language faculty has been one of the main foci of the linguistic research of the last half century this branch of linguistics broadly known as generative grammar is concerned with the formulation of explanatory formal accounts of linguistic phenomena with the ulterior goal of gaining insight into the properties of the language organ the series comprises high quality monographs and collected volumes that address such issues the topics in this series range from phonology to semantics from syntax to information structure from mathematical linguistics to studies of the lexicon

this introductory guide to language acquisition research is presented within the framework of universal grammar a theory of the human faculty for language the authors focus on two experimental techniques for assessing children s linguistic competence the elicited production task a production task and the truth value judgment task a comprehension task their methodologies are designed to overcome the numerous obstacles to empirical investigation of children s language competence they produce research results that are more reproducible and less likely to be dismissed as an artifact of improper experimental procedure in the first section of the book the authors examine the fundamental

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assumptions that guide research in this area they present both a theory of linguistic competence and a model of language processing in the following two sections they discuss in detail their two experimental techniques

the articles of the present volume consist of generative analyses dealing with several current topics of discussion and debate in syntactic theory such as clitics word order scrambling directionality movement the data in the volume are drawn from a number of typologically diverse languages e g arabic berber dutch gaelic greek malagasy

seminar paper from the year 2006 in the subject english language and literature studies linguistics grade 1 3 university of cologne englisches seminar course research in language acquisition language english abstract if we take for granted that children acquire their first language with the help of an innate language acquisition device containing universal grammar is it likely that the acquisition of a second language works in the same way is universal grammar still the driving force or did the prerequisites for the acquisition change in a way that learners need to consult other means and resources like only their general cognitive abilities and learning strategies there are many points in which first and second language acquisition differ it is these differences that made linguists doubt that first and second language acquisition are entirely the same process this paper is concerned with the question whether universal grammar is still available for second language learners and whether the mental grammar of l2 learners shows signs of impairment after a short introduction to the concept of universal grammar in first language acquisition it will turn to universal grammar in second language acquisition in this context it will be considered whether the interlanguage grammar might be impaired and whether ug is probable to influence second language acquisition several theories of second language acquisition will be presented in advance to the discussion whether learners are likely to have full access partial access or no access to universal grammar before being concluded it will take a short look at the problems that arise in second language research

this authoritative 2003 textbook provides an overview and analysis of current second language acquisition research conducted within the generative linguistic framework lydia white argues that second language acquisition is constrained by principles and parameters of universal grammar the book focuses on characterizing and explaining the underlying linguistic competence of second language learners in terms of these contraints theories as to the role of universal grammar and the extent of mother tongue influence are presented and discussed with particular consideration given to the nature of the interlanguage grammar at different points in development from the initial state to ultimate attainment throughout the book hypotheses maintaining that second language grammars are constrained by universal principles are contrasted with claims that universal grammar is not implicated relevant empirical research is presented from both sides of the debate this textbook is essential reading for those studying second language acquisition from a linguistic perspective

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