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this focused must have text provides early childhood instructors and students with a comprehensive understanding of children's literature and how to use it effectively with young children from birth to age eight it clearly explains the importance of introducing books to young children how to plan successful literacy experiences how to get children excited about literature and how to select the best literature users of this comprehensive text will become experts at storytelling addressing the concerns of young children and involving parents in the literacy development process this text is unlike others of its kind

now in its fourth edition this popular text offers a unique perspective on teaching and learning history in the elementary and middle grades through case studies of teachers and students in diverse classrooms and from diverse backgrounds it shows children engaging in authentic historical investigations often in the context of an integrated social studies curriculum the central assumption is that children can engage in valid forms of historical inquiry collecting and data analysis examining the perspectives of people in the past considering multiple interpretations and creating evidence based historical accounts in each chapter the authors explain how the teaching demonstrated in the vignettes reflects basic principles of contemporary learning theory thus providing specific examples of successful activities and placing them in a theoretical context that allows teachers to adapt and apply them in a wide variety of settings new in the fourth edition expanded coverage of world history in two new chapters integration of new technologies to support history instruction updated classroom examples bibliographies and references

describes strategies teachers can use to promote reading comprehension in students from kindergarten through eighth grade and includes examples of student work illustrations and other reference tools

this brief children's literature text for pre-service teachers emphasizes the love of literature in the belief that literature is not just something children read or study it is something that becomes part of them and stays with them for a lifetime it contains up to the minute treatments of all genres of children's literature to help readers discover the joy of children's literature and how to help others share that joy is a major goal of the book the emphasis is on the affective dimensions of literature geared toward children's aesthetic responses to the stories and poems that they read author profiles a multicultural focus topical book lists and a chapter on technology are elements that help students each chapter has an essay written by a scholar a classroom teacher or other expert e.g. a middle school student or book editor who has special knowledge a particular perspective or point of view on the chapter topic three-four color inserts illustrate the children's books discussed in the text

finding ways to organize your classroom instruction for knowledge building and literacy learning can be challenging how can you incorporate more nonfiction and informational text in your content area curriculum while expanding and deepening representation with diverse texts what can motivate student learning while providing equity and access for different learning styles and needs text sets are the answer in text sets in action pathways through content area literacy authors erika thulin dawes and mary ann cappiello demonstrate how text sets offer students the opportunity to build critical thinking skills and informational literacy while generating interest and

engagement across the content areas put your students in the center of the meaning making in your classroom with multimodal multi genre text sets in action in text sets in action the authors model how text sets build foundational skills and metacognitive strategies as students experience a carefully scaffolded and sequenced exploration of ideas academic and content vocabulary explain how text sets encourage classroom discussion by having students ask questions about what they read debate different perspectives and relate the texts to their own personal experiences and the changes they would like to see in the world show how children's literature and multimodal multi genre texts can serve as mentor texts for student writing and inspire creativity and advocacy demonstrate how to curate text sets that can introduce diverse and underrepresented voices into the classroom fostering appreciation for different points of view and generate deeper critical thinking provide resources and suggestions for designing text sets a multimodal multi genre text set can include children's literature of all genres as well as digital texts youtube videos news articles podcasts and more text sets in action will help you create a collection of text sets that can be added to or edited over the years to align with your lesson plan goals teachers who have adopted this approach saw greater student reading comprehension and critical thinking skills by introducing a multitude of text teachers will ignite a spirit of inquiry and engagement for lifelong learning

this is the ideal book to help prospective teachers improve children's reading and language arts skills and instill in them a genuine and lasting love of reading the book demonstrates numerous ways to integrate literature into the daily fabric of classroom life following a solid grounding in the basics every reading teacher needs individual chapters explore genres of children's literature and teaching strategies specific to each genre then the authors examine currently accepted effective practices for engaging young readers in hands on reading in a way that fosters a love of literature that will last a lifetime early childhood and elementary education literature and language arts teachers

in addition a dramatic approach to reading comprehension includes a comprehensive treatment of assessment in both drama and reading comprehension readers will find a variety of assessment guidelines tasks tools and definitions of terms discover the power of merging drama and reading comprehension by taking a dramatic approach to reading comprehension book jacket jacket

a reference for pre service and inservice classroom teachers who want to develop and maintain literacy skills and abilities of their students as well as establish and maintain classroom climates that promote and nurture literacy

contents part 1 understanding literature and the child reader part 2 exploring the genres of children's literature part 3 creating the

literature based classroom

in this text a practical writing style and vivid examples introduce teaching language arts the text covers the traditional skill based approach and stresses the need for meeting the developmental needs of students that is the learning process as it relates to constructivism product and content a student s answer or conclusion and assessment related to state standards this edition follows the six english language arts standards established by ira ncte

cd rom contains a database of information on thousands of children s literature titles which helps you find titles for a lesson unit or read aloud or for one specific reader user can search by topic author genre or title software must be installed from cd

this easy to use handbook will help teachers whose classrooms include students whose first language is not english the focus is on books written for children or teens which can serve as a valuable teaching tool for language attractive illustrations simple plots and easy vocabulary deal with familiar situations so that language is acquired easily and the students maintain a high degree of interest even picture books traditionally designed for the very young now appear with intelligent wit and sophisticated themes that make this literature both accessible for new learners of english and suitable for older students the more advanced books for intermediate readers have exciting uncomplicated plots that will motivate teens to develop reading fluency while providing vocabulary and subject matter for participation in class discussions book bridges is a complete teaching resource replete with activities suggested materials for classroom use and lesson plans in addition it will serve as a useful reader s advisory tool for public libraries serving teens learning english

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