Clinical Interviews For Children And Adolescents Second Edition Assessment To Intervention Guilford Practical Intervention In The Schools Series

Clinical Interviews For Children And Adolescents Second Edition Assessment To Intervention Guilford Practical Intervention In The Schools Series Bridging the Gap A Critical Analysis of Clinical Interviews for Children and Adolescents Second Edition The assessment and intervention of children and adolescents facing emotional behavioral or developmental challenges require a nuanced understanding of their unique developmental trajectories and communication styles Clinical Interviews for Children and Adolescents Second Edition Assessment to Intervention hereafter referred to as the text part of the Guilford Practical Intervention in the Schools series offers a valuable resource for practitioners navigating this complex landscape This article delves into the texts strengths and limitations focusing on its practical applicability while maintaining academic rigor Well examine its core concepts methodology and clinical implications supported by data visualizations where appropriate Core Concepts and The text systematically guides readers through the process of conducting effective clinical interviews with young clients It emphasizes a developmental perspective acknowledging the significant variations in cognitive emotional and linguistic capabilities across the lifespan The books structure progresses logically from foundational knowledge to advanced techniques 1 Ethical and Legal Considerations The text rightly begins by emphasizing ethical guidelines and legal mandates concerning confidentiality informed consent and mandated reporting This foundational knowledge is crucial for responsible practice 2 Interviewing Techniques The book thoroughly explores various interviewing techniques including openended questioning clarifying and paraphrasing reflecting feelings and summarization It stresses the importance of building rapport and establishing a safe and trusting therapeutic environment 2.3 Developmental Considerations A significant strength lies in its detailed discussion of developmental differences influencing the interview process The text differentiates strategies for interviewing preschoolers versus adolescents considering cognitive maturity language skills and emotional regulation capacities 4 Assessment and Diagnosis The text provides guidance on integrating interview data with other assessment measures to formulate a comprehensive understanding of the childs challenges It acknowledges the limitations of relying solely on interview data and emphasizes the importance of a multimethod approach 5 Intervention Planning The book translates assessment findings into practical intervention plans emphasizing collaboration with parents educators and other professionals It explores various therapeutic approaches showcasing their applicability within different contexts Data Visualization Interview Technique Effectiveness Interview Technique Reported Effectiveness based on literature review estimated percentage Applicability across age groups Openended questions 85 High Reflective listening 90 High Paraphrasing 80 High Summarization 75 Medium more effective with older children Confrontation used cautiously 60 effectiveness depends on clienttherapist relationship Low primarily for adolescents Note Effectiveness percentages are illustrative and based on a generalized review of relevant literature Precise figures vary greatly depending on the specific study and context Strengths and Limitations Strengths Comprehensive Coverage The text provides a holistic overview of the clinical interview process from initial contact to intervention planning Developmental Sensitivity Its emphasis on developmental appropriateness is commendable and crucial for effective practice Practical Applications Numerous case examples and practical exercises illustrate concepts enhancing understanding and retention Integration of Theory and Practice The text seamlessly integrates theoretical frameworks with practical strategies 3 Limitations Cultural Considerations While acknowledging cultural diversity the text could benefit from a more indepth exploration of culturally sensitive interviewing techniques for diverse populations Technological Advancements The second edition might not fully incorporate the latest advancements in technology such as telehealth which has gained prominence in recent years Specific Disorders While addressing various challenges a deeper dive into specific diagnostic criteria and interview approaches for specific disorders eg Autism Spectrum Disorder ADHD would be beneficial RealWorld Applications The texts practical insights are directly applicable in various settings School Counselors Can use the interview techniques to assess students academic social emotional and behavioral difficulties Clinical Psychologists Can utilize the framework for comprehensive diagnostic assessments Social Workers Can apply the strategies to understand family dynamics and develop intervention plans Conclusion Clinical Interviews for Children and Adolescents Second Edition offers a valuable and comprehensive guide for professionals working with young clients Its strengths lie in its developmental focus integration of theory and practice and practical exercises However future editions could benefit from enhanced discussions of cultural sensitivity technological integration and specific diagnostic approaches. The enduring value of this text lies in its ability to equip practitioners with the necessary skills to build rapport gather crucial information and ultimately improve the lives of children and adolescents Advanced FAQs 1 How does the text address the complexities of interviewing children with trauma histories The text acknowledges the need for traumainformed approaches emphasizing the importance of building trust avoiding retraumatization and collaborating with other professionals specializing in trauma treatment 2 What specific strategies does the book offer for managing challenging behaviors during interviews. The text recommends strategies such as redirecting providing breaks adjusting 4 the interview structure and employing collaborative problemsolving techniques 3 How does the text incorporate the use of play therapy within the interview process particularly with younger children The text advocates for incorporating playbased methods recognizing that play can be a powerful tool for communication and assessment particularly for children who struggle with verbal expression 4 What ethical considerations arise when interviewing adolescents regarding sensitive topics like substance abuse or selfharm The text emphasizes the importance of confidentiality within legal limits obtaining appropriate consent and ensuring the adolescents safety and wellbeing It also stresses the responsibility to report any instances of serious selfharm or abuse 5 How does the book advise integrating feedback from parents and educators into the assessment and intervention process The text highlights the crucial role of collaboration suggesting regular communication and shared decisionmaking to ensure a cohesive and effective intervention plan It emphasizes the need for a collaborative multisystemic approach to effectively address childrens needs

A Guide to Interviewing ChildrenClinical Interviews for Children and AdolescentsInvestigative Interviews of ChildrenInterviewing Children and Young People for ResearchThe Clinical Interview of the ChildInterviewing Children and AdolescentsInterviewing Young Children About Body Touch and HandlingHow to Write an InterviewUnderstanding ChildrenTell Me What HappenedA Guide to Interviewing ChildrenInterviewing ChildrenClinical Interviews for Children and AdolescentsClinical Interviews for Children and Adolescents, Second

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a practical step by step guide to interviewing techniques for a range of professionals the book pays particular attention to the sensitive issue of sexual abuse and the problems created by multiple interviews

widely recognized as an authoritative resource this book has been revised and updated with the latest research and techniques including new material on telehealth services guidelines are provided for conducting thorough developmentally informed interviews with k 12 students and their parents and teachers for multimethod assessment and intervention planning extensive case examples illustrate how to elicit information about school functioning peer relations emotional and behavioral difficulties family situations and adolescent concerns two guest authors have contributed chapters on suicide and violence risk assessments in a convenient large size format the book includes over a dozen reproducible interviewing tools purchasers get access to a webpage where they can download and print the reproducible materials new to this edition incorporates the latest information on bullying cyberbullying and victimization sexual and gender minority youth social media and smartphone use and adolescent substance use discusses strategies tips and caveats for conducting virtual interviews expanded coverage of cultural and linguistic biases in assessment and how practitioners can build multicultural competence revised and expanded reproducible tool semistructured student interview second edition this book is in the guilford practical intervention in the schools series edited by sandra m chafouleas

interviewing children for investigative purposes is a specialized skill professional interviewers need to be able to conduct interviews that bear scrutiny from outside agencies and also serve the best interests of children in clear engaging language this book corrects the common misunderstandings about adult child conversational exchanges and provides guidelines for interviewers based on the most up to date research it

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also presents a flexible interview protocol that can be tailored to meet individual needs investigative interviews of children will be invaluable not only to child protection workers lawyers law enforcement officers and psychologists but also to other mental health professionals educators and parents book jacket title summary field provided by blackwell north america inc all rights reserved

this book provides a practical pedagogical perspective on conducting qualitative interviews with children and young people from designing and choosing the type of interview through to planning structuring conducting and analysing them this book is a complete toolkit drawing upon real world examples and researchers anecdotes the authors combine both theoretical background and practical advice to introduce common issues and procedures and to help you undertake your own interviews in the field key topics include how to choose which interview style meets your and your participants needs maintain a safe and ethically sound research environment incorporate participatory methods into formal interview settings encourage participation and capture the voice of interviewees utilise digital tools software and methods to collect and analyse data this clear articulate book is an essential companion for anyone interviewing children and young people

seventeen year old heidi rosenbloom decides against college when she finishes high school and to devote herself to stray dogs instead but the entrance of photographer harvey beaumont into her life adds another dimension

this monograph discusses the ability of a young child to report the facts when witness to crimes or violence in their homes children aged 3 6 years were interviewed following a scheduled pediatric clinic visit to assess the efficacy of two independent variables interview strategy and number of interviews on the accuracy completeness and consistency of children's reports four experimental interviews were created a verbal interview and three interviews enhanced with anatomically detailed cues dolls line drawings and computer graphics photographs and props

a great interview is more than just two people talking an interviewer must learn how to ask the right questions the activities in this book will help the reader learn more about interviews and how to turn an interview into interesting text

this hands on guide for interviewing and observing children in educational settings is a supplement for child development coursestaken by elementary and middle school education majors it includes a rationale for interviewing and observing children as a way to understand their behavior learning and development and makes connections to the work of major developmental theorists and educational researchers it provides practical tips for incorporating observations and interviews of children into teachersâ busy schedules and discusses the analysis of observational data and its uses for guiding educational practices e.g. instruction cooperative grouping and parent conferences the guideâs organization follows the topical organization of most child development textbooks

represents a scholarly and ambitious attempt to improve the quality of interviews received by the courts and minimize the risks of miscarriages of justice for victims and defendants this book updates the previous review of research on children's testimony reexamining and readdressing how

the quality of information provided by young witnesses is affected by the way they are questioned drawing upon both experimental and field studies conducted in different countries it summarizes evidence supporting the effectiveness of the national institute for child health and human development nichd protocol and showcases the protocol s superiority over other current interviewing techniques for eliciting detailed and forensically useful content from child complainants written with both child protection professionals and researchers in mind tell me what happened questioning children about abuse offers advice and opinions drawn from actual investigative interviews as well as academic research its insightful chapters cover children s testimony interview and questioning strategies how investigators typically interview alleged victims the nichd investigative interview protocols the impact that following the protocol has on interviews and children s responses interviewing victims under the age of six interviewing children with developmental disabilities using tools and props to complement the protocol training and maintaining good interviewing practices and more provides a primary source of guidance practitioners and professionals involved in child protection updates guidance for interviewers by adding consideration of emotional and motivational factors to better understand children s behavior during interviews integrates the substantial body of research published over the last decade and reflects upon questions that the field should continue to address tell me what happened questioning children about abuse deserves to be read by all practitioners involved in child protection whether as investigators interviewers judges or lawyers

children may be witnesses to crimes or accidents or suspected victims of abuse or neglect or they may be involved in some form of legal action such as custody cases in these situations they may need to be interviewed formally and if this is not done properly incorrect or inadequate information may be recorded or the child's position may not be correctly represented later in court in cases of child abuse the child may not be the only witness and the quality of their verbal evidence is critical a guide to interviewing children is a practical guide the evidential interviewing techniques needed by a range of professionals social workers forensic psychologists lawyers police and teachers it outlines basic techniques explains how to deal with children of different ages from pre school to fifteen years how to deal with parents the particular issues of sexual abuse handling multiple interviews of one child and so on it is written for an international readership and will be more practical and cover a broader range of contexts than the other titles currently available

a core issue for professionals responsible for addressing sexual abuse is how to correctly identify cases interviewing children about sexual abuse controversies and best practice critically reviews the research and practice on the spectrum of issues related to interviewing the sexually abused child its chapters cover all the most important topics that interviewers must keep in mind from the accuracy of children's memories to appropriate types of questions to include to the use of interview aids and within each chapter is a comprehensive review of research and practice leading to conclusions that can be used to guide practice in this most sensitive of assignments

whether as eyewitnesses or victims children are often interviewed to provide evidence for forensic investigations but strategies that may work for interviewing adults often do not work on children because of children's incomplete language development their greater risk of retrieving inaccurate information in response to memory cues and their desire to say what they think the interviewer wants to hear whether truthful or not

their testimony can be unreliable sometimes the interviewer's challenge is a child who does not want to talk at all in this book debra poole introduces the science of interviewing children by explaining the problems that can arise when adults talk to children and how a forensic perspective mitigates these problems she discusses child development considerations and presents a flexible approach to interviewing children through her descriptions of best practices brief summaries of supporting research example interview dialogs answers to common questions from practitioners and a final section for trainers and policymakers poole provides a roadmap for anyone working in a forensic context this is essential reading for those who interview children supervise interviewers review interview findings or craft local policies about interviewing children

crafted to meet the day to day needs of school psychologists and other practitioners working with children this is the most concise practical and up to date book of its kind the author offers guidelines for interviewing children of different ages m as well as their parents and teachers m and for weaving the resulting data into multimethod assessment and intervention planning coverage encompasses school issues peer and family relations problem behavior and more with special chapters on assessing suicidality and violence risks the book includes many detailed case illustrations and reproducible interview tools in a convenient large size format with lay flat binding this book is in the guilford practical intervention in the schools series

this authoritative work offers guidelines for interviewing children of different ages as well as their parents and teachers and for weaving the resulting data into multimethod assessment and intervention planning k 12 school psychologists and other practitioners learn specific strategies for assessing school issues peer relations emotional difficulties family situations and problem behavior stephanie h mcconaughy is joined by two other leading experts who have contributed chapters on assessing suicide and violence risks in depth case illustrations are woven throughout in a large size format for easy photocopying the book includes over a dozen reproducible interviewing tools purchasers also get access to a page where they can download and print the reproducible materials new to this edition incorporates the latest research on child and adolescent problems and clinical interviewing procedures updated for dsm 5 additional interviewing tool semistructured student interview which focuses on the topics most relevant to academic and social functioning guidelines for interviewing culturally and linguistically diverse children and parents up to date information and assessment strategies related to bullying and victimization inappropriate uses of technology such as cyberbullying and sexting and challenges facing gay lesbian and bisexual youth this book is in the guilford practical intervention in the schools series edited by sandra m chafouleas

this all embracing handbook on the development of children's memory represents the first place in which critical topics in memory development are covered from multiple perspectives from infancy through adolescence forty four chapters are written by experienced researchers who have influenced the field edited by two of the world's leading experts on the development of memory discusses the importance of a developmental perspective on the study of memory the first ever handbook to bring together the world's leading academics in one reference guide each section has an introduction written by one of the editors who have also written an overall introduction that places the work in historical and contemporary contexts in cognitive and developmental psychology 2 volumes

interviewing children can be fascinating inspiring and rewarding but it s not always easy for them or for you based on years of practical experience this unique guide gives practical tips to help journalists or anyone planning to interview children make a better job of gathering information from children and making their views heard

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