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this volume builds a conceptual basis for assessment promoting learning in content and language integrated learning clil classrooms and proposes practical assessment approaches and activities that clil teachers can apply in the classroom clil as an educational context is unique as language and content learning happen simultaneously the efficacy of such instruction has been studied extensively but assessment in clil classrooms has drawn much less attention the present volume aims to fill this gap arranged based on different ways that content and language are integrated in clil the chapters in this book together build a solid theoretical basis for assessment promoting learning in clil classrooms the authors discuss how assessment eliciting this integration yields insights into learners abilities but more importantly how these insights are used to promote learning the contributors to the volume together build the understanding of classroom based assessment as cyclic of teaching learning and assessment as inter related and of content and language in clil classrooms as a dialectical unity this volume will spark interest in and discussion of classroom based assessment in clil among clil educators and researchers enable reflection of classroom assessment practices and foster collaboration between clil teachers and researchers the assessment approaches and activities discussed in the volume in turn will help educators understand the scope of applications of assessment and inspire them to adapt these to their own classrooms

the new ib middle years programme myp curriculum for 11 to 16 year olds came into effect in september 2014 and will strengthen the ib s continuum of learning this edited collection will provide support for all those involved in the current period of preparation for implementation of the new programme the chapters are written by experienced practitioners from a range of relevant standpoints about different aspects of the myp myp new directions examines the changes to the programme that have been introduced as well as those that are currently in progress and highlights challenges and opportunities for the future contributors judith fabian conrad hughes alexandra holland lance king marjorie lope patricia villegas gareth hegarty hege myhre michael huber oyndrilla mukherjee anthony hemmens and gillian ashworth

today more than ever students and teachers should be better able to address questions of perspective with more original sources at their fingertips whose history raises and addresses important questions about how history is perceived not only through aspects

of historiography but by teachers deciding how and what to teach in this modern world a wide range of respected contributors with a vast experience in education cover topics such as coming to terms with the past germany s changing view of the second world war dangerous interpretations in post conflict history teaching and is the past such a foreign country rediscovering history as a way to understanding the micropolitics of the present contributors include dinos aristidou richard caston dr richard caffyn dr rebecca conway malcolm davis dr caroline ellwood terry haywood dr walther hetzer jack higginson dr siva kumari roger moorhouse professor olukoya ogen dr malcolm pritchard dr rauni rasanen paul regan

barnaby lenon a former schoolmaster and headmaster who is chair of the independent schools council takes an in depth look at the elements that make up a successful school he examines leading and latest research on school leadership and management looks at how teachers pupils parents and governors can achieve results and puts the spotlight on subjects exam systems and social mobility for his research he visited a number of schools that are achieving outstanding results john perryn primary school acton tollgate primary school newham king solomon academy marylebone burlington danes academy hammersmith west london free school hammersmith michaela community school wembley st mary magdalene academy islington dixons kings academy bradford tauheedul boys school blackburn london academy of excellence newham and brighton college his analysis of their innovations and achievements provides an insight into some of england s most successful schools

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providing guidance that helps students practice and troubleshoot their exam technique these books send them into their exam with the confidence to aim for the best grades

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